

# RADIANT LIFE COLLEGE

## *Annual Report 2010*



*Strength through Unity*

***Radiant Life College, 1 Riley Street Innisfail Queensland 4860  
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***Rivermount Education Ltd: A.C.N. 011 048 981***

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## About the College

Radiant Life College is an independent, non-denominational, co-educational Christian College for students from Preparatory to Year 10. The school has close networks with the local Catholic School and year 10 students are encouraged to attend this school so that they are supported in a holistic manner.

The College is located at 1 Riley Street, Innisfail Queensland 4860.

**In 2010, the total student enrolment was 84.**

### Characteristics of the student body at Radiant Life College

	Total Students	Indigenous	Female	Male
Primary (P-7)	49	47	24	25
Secondary (8-10)	35	30	20	15
<b>Total Students</b>	<b>84</b>	<b>77</b>	<b>44</b>	<b>40</b>



### Distinctive Curriculum Offerings:

Radiant Life College runs a number of special programs designed to meet the specific needs of our Indigenous students to help reduce external factors that impact on the student's capacity to learn. These programs include:

**Transport to and from school:** Students are picked up from home and returned at the end of the school day. This has resulted in a continual improvement of student attendance.

**Breakfast and lunch program:** The College provides a healthy breakfast and lunch program to those students who do not have food at home. This ensures that the students are properly fed which has resulted in improved concentration and behaviour in the classroom.

**Learning support:** Students with significant literacy and numeracy needs receive additional one on one support to supplement and enhance classroom literacy and numeracy programs

**Afternoon electives:** Students are given the opportunity to participate in a range of electives in the afternoon including: cultural awareness, art and dance.

**Timetable:** The timetabling of classes is set so that there are 8 periods in the day rather than This allows for three shorter breaks rather than two longer breaks. This has resulted in students being able to concentrate more effectively and less disruption in the classroom

### Extra-curricular Activities:

Radiant Life College is an active member of the Innisfail Secondary and Primary Sports Association. The College actively participates in all inter-school sporting opportunities provided by these associations.

The College also enters sporting teams in the local sporting competitions or actively encourages student participation in club sport including: touch football, netball, basketball, rugby league and softball.

The College takes part in local Indigenous Festivals such as Vibe Alive. This participation occurs on the years that these festivals are run. In addition the College Dance team participates in local events including: White Ribbon Day, Multicultural Day and the Mamu Health Expo.

In association with the Tabernacle of Yeshua a special youth program is run on Thursday evenings; designed to involve the students and other youth from the community in a range of recreational activities.



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## *The Social Climate of Radiant Life College*

As a small school, Radiant Life College prides itself on providing a caring and safe environment for the students. The College attracts a significant number of Indigenous students (91%) ; who enjoy the supportive environment that the College provides.

As a non-denominational Christian school the students participate in Pastoral Care and Christian Living. These subjects are designed to help the students better engage with the demands of the society and to provide them with a value framework to make positive choices in life.

The College ran a Young Women in School program for the girls in years 8 to 10 in partnership with VPG (Vocational Partnership Group). This program was designed specifically for girls to provide them with set of ideals to assist them in the journey into womanhood and the issues associated with being a young lady in today's society.

### *Parental Involvement*

The school maintains an open door policy which encourages parents to actively engage with the school in a wide range of activities. This includes: assisting in the tuckshop, library, reading program, sporting activities, school camps, and dance and music programs.

As a small school we hold parent information evenings to keep parents informed about College programs, strategic planning and special events. These sessions are usually followed by supper to encourage attendance.



### *Parent, teacher and student satisfaction with the school*

To date a formalised satisfaction survey has not been developed. The reasons for this are the school is population is predominately Indigenous and history has indicated that written satisfaction surveys are not the most appropriate manner in which to gather relevant information. Indigenous persons favour face-to-face discussions and resolutions. Radiant Life College has an open door policy where parents and guardians are free to discuss their child/ren's satisfaction with the school as a whole.

Radiant Life College has enjoyed an increase in student numbers and a retention of staff which in itself indicates a solid level of satisfaction from staff, students and parents

## *Staffing at Radiant Life College*

In 2010 Radiant Life College employed a total of 5 full time teaching staff, 3 teacher aides, 3 office staff, Principal and 1 groundsman. 6 out of the 12 staff are Indigenous including: 1 primary teacher, 3 teacher aides, 1 office administrator and the groundsman.

### **Qualifications of all teachers at Radiant Life College:**

<i>Qualification</i>	<i>Percentage of classroom teachers and school leaders at the school who hold this qualification</i>
Doctorate or higher	%
Masters	16.7%
Bachelor Degree	83.3%
Diploma	%
Certificate	%



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## *Professional Development for Teaching staff*

### Teacher participation in Professional Development:

<i>Description of PD activity</i>	<i>Number of teachers participating in activity</i>
First Aid	5
Crossing Cultures	5
Indigenous Framework	5
Brain Train	4
Curriculum Risk management	5
Global Education and Building Cultural Awareness	3
Bullying in schools	5
<b>Total number of teachers participating in at least one activity in the program year</b>	<b>5</b>

### Expenditure on Professional Development:

<i>Total Number of Teachers</i>	<i>Total expenditure on teacher PD (as recorded in Financial Questionnaire)</i>	<i>Average expenditure on PD per teacher</i>
5	\$3 550	\$710.00

The total funds expended on teacher professional development in 2010 were \$ 3 550

The major professional development initiatives were as follows: Indigenous Framework, cultural awareness and risk management in an educational setting

The participation of the teaching staff in professional development activities during 2010 was 92%

### Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

<i>Number of permanent teaching staff at end of previous year</i>	<i>Number of these staff retained in the following year (the program year)</i>	<i>% retention rate</i>
5	4	80%

From the end of 2009 75 % of staff were retained for the entire 2010 school year



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## Key Student Outcomes

Average student attendance rate (%) for the whole school:

Number of school days in program year	Total number of all students	Total number of all student absences	Average Attendance Rate %
198	84	1976	88%

The average attendance rate for the whole school as a percentage in 2010 was 88%

Average student attendance rate for each year level:

Number of school days in program year	Total number of students in a particular year level	Total number of student absences in a particular year level	Average Attendance Rate for a particular year level %
Prep 198	6	96	92
Year 1 198	7	168	87
Year 2 198	5	125	87
Year 3 198	6	136	88
Year 4 198	6	162	86
Year 5 198	7	133	90
Year 6 198	8	215	86
Year 7 198	8	168	89
Year 8 198	11	217	90
Year 9 198	10	169	91
Year 10 198	10	406	80

Year levels	Average attendance rate for each year level as a percentage in 2010
Prep	92%
Year 1	87%
Year 2	87%
Year 3	88%
Year 4	86%
Year 5	90%
Year 6	86%
Year 7	89%
Year 8	90%
Year 9	91%
Year 10	80%



### How non-attendance is managed at Radiant Life College:

Except in the case of illness, students at Radiant Life College must be in attendance on all days unless leave of absence has been requested in writing permission is granted in advance.

When a student is absent, parents or guardians are required to notify the office by 8.50am. If the school is not notified a phone call is made to parents or guardians. If the parent or guardian is not contactable by phone a pastoral care visit is made to the home by the Community Liaison Officer.

Parents and guardians are reminded of their obligations to Abstudy (if they are Indigenous and are eligible) in terms of funding and school attendance so as not to disadvantage the family if it appears that funding may cease.



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# NAPLAN Results 2010

## Benchmark Data for Radiant Life College—2010

READING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2010)	276	414	0
Year 5 (2010)	396	487	33
Year 7 (2010)	460	546	50
Year 9 (2010)	534	573	85

WRITING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2010)	298	418	0
Year 5 (2010)	364	485	50
Year 7 (2010)	436	533	50
Year 9 (2010)	538	567	71

SPELLING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2010)	341	399	0
Year 5 (2010)	439	487	50
Year 7 (2010)	456	544	83
Year 9 (2010)	590	578	85

GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2010)	191	416	0
Year 5 (2010)	360	499	0
Year 7 (2010)	397	535	33
Year 9 (2010)	572	578	98

NUMERACY			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2010)	261	395	0
Year 5 (2010)	389	488	16
Year 7 (2010)	453	547	16
Year 9 (2010)	536	584	85



**Benchmark Data for Radiant Life College—2010 continued:**

**Apparent retention rate:**

	<b>Year 10 Base</b>	<b>Year 12</b>	<b>Retention rate %</b>
Number of Students	14	N/A	

Year 12 student enrolment as a percentage of the Year 10 cohort is N/A%

**Year 12 outcomes:**

<b>Number of Year 12 students in 2010 (a)</b>	<b>Number of responses received from students (b)</b>	<b>Percentage response rate (b/a x100)</b>
N/A	N/A	N/A

**Outcomes for our Year 12 cohort 2010**

Number of students awarded a Senior Statement	N/A
Number of students awarded a Queensland Certificate of Individual Achievement	N/A
Number of students who received an Overall Position (OP)	N/A
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	N/A
Number of students awarded one or more Vocational Education and Training (VET) qualifications	N/A
Number of students awarded a Queensland Certificate of Education at the end of Year 12	N/A
Number of students awarded an International Baccalaureate Diploma (IBD)	N/A
Percentage of Year 12 students who received an OP1-15 or an IBD	N/A
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	N/A
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	N/A

<b>School Year 2010</b>	<b>Number of Students in each category</b>	<b>Percentage of Students in each category</b>
University (degree)	N/A	N/A
VET total ( Cert IV+ III, I-II, apprenticeship, traineeship)	N/A	N/A
Working full-time	N/A	N/A
Working part-time/casual	N/A	N/A
Seeking work	N/A	N/A
Not studying or in the labour force	N/A	N/A
<b>Total Year 12 students</b>	N/A	N/A

**Governance**

Radiant Life College is operated by Rivermount Education Limited which is a public company limited by guarantee. The College is governed by the Board of Directors of Rivermount Education Ltd A.C.N. 011 048 981 A.B.N 94 011 048 981 located at Rivermount Drive, Yatala Queensland 4207.



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